

## Job Description- Outreach Itinerant Teacher of the Deaf (ITOD)



**Job Title:** Outreach ITOD  
**Department:** Outreach  
**Reports To:** Executive Director  
**Benefits:** Health, Dental and 403-B

**FLSA Status:** Exempt/Full-Time  
**Prepared Date:** July 2025  
**Salary range:** \$77,000 - \$113,000

**Equal Opportunity Employer and Equity:** Listen and Talk is an Equal Opportunity Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex (including pregnancy, sexual orientation, and gender identity), national origin, age (40 or older), disability, or protected veteran status. We are committed to providing reasonable accommodations to applicants and employees with disabilities and for sincerely held religious beliefs, observances, and practices. Additionally, [click here to read more about Listen and Talk's equity commitments](#).

**Summary:** Optimize the school experience for deaf/hard of hearing student through effective teaching practices, focusing on listening and spoken language. Act as a subject matter expert in Listening and Spoken Language (LSL) approaches in support of school-based teams, including families, in support of realizing each student's potential. Deliver direct, related, and supplemental services that reflect LSL strategies, techniques, and best practices.

**Essential Duties and Responsibilities:** Includes but not limited to:

- Review student records to understand the student's educational history, family vision, progress and current needs.
- Observe students in different settings, including classroom and individual services
- Provide direct instruction, related services, and/or supplementary aids and services to students in alignment with the Individualized Education Program (IEP).
- Coach school-based professionals, enhancing the local team's capacity to serve deaf/hard of hearing students.
- Assess the educational environment to optimize student access to learning and social interactions through the use of appropriate hearing technology and practical accommodations/modifications which respect the values of the classroom teachers and therapists.
- Facilitate team problem-solving, conveying the impact of a child's hearing loss on classroom participation.
- Establish strong relationships between school communities, families, outreach teams, and associated agencies while utilizing and accessing local resources to best serve students who are deaf/hard of hearing.
- Complete documentation in alignment with evaluation procedures and IEP implementation.
- Perform work on weekends and evenings as needed to meet applicable deadlines.
- Other duties as assigned.

**Supervisory Responsibilities:** This position does not have supervisory responsibilities.

**Qualifications:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

Education/Experience: Degree in Deaf Education, Special Education, Speech Pathology or Audiology. Master's degree and one to three years of experience working in the field of Listening and Spoken language preferred. Bachelor's Degree considered. .

Certificates and Licenses: Must currently hold or be eligible for at least one of the following: Teacher of the Deaf Certification in Washington, LSLS certification is strongly preferred. Current CPR and First Aid Certification, Bloodborne Pathogens Training.

Desired Skills: Excellent oral and written communication skills. A proven ability to communicate with a variety of professionals, teachers, family members, and children. The ability to tailor the message and communication style to the audience is essential. Highly organized with the ability to manage multiple projects/tasks simultaneously and effectively prioritize projects and tasks. An approachable individual who provides a high level of teamwork and cross-functional collaboration. Advanced analytical and problem-solving skills.

**Physical Demands and Work Environment:** The physical demands and work environment described below represent the activities and surroundings of the position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

To perform the job, the employee is frequently required to talk and hear on the telephone and in person with individuals and groups. The employee may carry materials weighing up to 25 pounds. The employee is required to read and respond to documents in hard copy and electronic form.